

The information on this form is collected under the authority of the *School Act*. Information is used for Ministry of Education reporting: demographic, enrolment, budget, facility, transportation and operational analyses. It will be kept secure and confidential, in accordance with the *Freedom of Information and Protection of Privacy Act*.

SCHOOL NAME: CULTURAL JOURNEYS

Required Registration Documentation

Before registering your child, the school must have all of the following documentation.

Child's Birth Certificate or Passport Care Card Proof of street address*

*Parent Driver's License, BC Identification, utility bill, or residential rental/lease agreement, with parent name *and street address*

Student Information

Please ensure you fill this form out completely using N/A for areas that are not applicable.

Program Desired: English French Immersion Grade: _____

Legal Names as shown on birth certificate

Surname: _____ First Name: _____

Birthdate: _____ / _____ / _____ Middle Name: _____
Day Month Year

Gender: _____

Names of School Aged Siblings: _____

Usual Names (**if different from legal names**)

Usual Surname: _____ Usual First Name: _____

Home Phone: _____ Street Address: _____ Apt#: _____
House # Street Name

Box #: _____ City: _____ Postal Code: _____

Previous School: _____
School name Grade City Province Phone Number

Attended English Program Attended French Immersion Program

Primary Language(s) spoken at home: _____

Medical Information

Allergies: _____ Life Threatening? No Yes

Medical Condition: _____ Life Threatening? No Yes

If you answered yes to either of the above questions please see the principal regarding an Individual Care Plan.

Does your child carry/require medication at school? No Yes

If yes, medication name and additional information: _____

Disabilities: _____

Care Card Number: _____

Doctor.: _____ Phone: _____

| Citizenship | |
|--|---|
| <input type="checkbox"/> Canadian | |
| <input type="checkbox"/> Other Citizenship (provide details below) | |
| Country of Birth: _____ | Country of Citizenship: _____ |
| <input type="checkbox"/> Landed Immigrant | <input type="checkbox"/> Permanent Resident |
| <input type="checkbox"/> International Student | <input type="checkbox"/> Study/Work permit |

| Aboriginal Ancestry | |
|---|--------------------------------|
| If any of the following applies to your child they have Aboriginal Ancestry and are eligible for our Aboriginal Education programs and services. Please check all that apply below. | |
| <input type="checkbox"/> First Nations | <input type="checkbox"/> Metis |
| <input type="checkbox"/> Inuit | |
| Is your child: <input type="checkbox"/> Non-status <input type="checkbox"/> Status-Off Reserve <input type="checkbox"/> Status-On Reserve | |
| DIA # _____ | |
| Name of Band: _____ | Band number: _____ |
| <input type="checkbox"/> None of the above applies to my child. | |

| Family Information | |
|--|---|
| Student lives with: <input type="checkbox"/> Both Parents <input type="checkbox"/> Other (describe) _____ | |
| <input type="checkbox"/> Sole custody or <input type="checkbox"/> Joint Custody (Court order documents required for student file) | |
| Parent/Guardian #1 (circle one) Mother, Step-mother, Foster-mother, Grandmother, Guardian, Father, Step-father, Foster-father, Grandfather, Guardian | |
| First Name: _____ | Last Name: _____ |
| Home Phone: _____ | Cell phone: _____ |
| Work Phone: _____ | Address/Home Phone No. <input type="checkbox"/> Same as child |
| Email Address: _____ | |
| Street Address: _____ | Apt#: _____ Box #: _____ |
| City: _____ | Postal Code: _____ |
| Place of Work: _____ | |
| Parent/Guardian #2 (circle one) Mother, Step-mother, Foster-mother, Grandmother, Guardian, Father, Step-father, Foster-father, Grandfather, Guardian | |
| First Name: _____ | Last Name: _____ |
| Home Phone: _____ | Cell phone: _____ |
| Work Phone: _____ | Address/Home Phone No. <input type="checkbox"/> Same as child |
| Email Address: _____ | |
| Street Address: _____ | Apt#: _____ Box #: _____ |
| City: _____ | Postal Code: _____ |
| Place of Work: _____ | |

| Emergency Contacts | |
|--|--------------------------------|
| <p>In the event your child is ill or there is an emergency, we will attempt to contact you prior to calling emergency contacts listed below. Please do not list yourself as an emergency contact, but rather provide us with the names of other friends or family who you authorize to pick up your child in the event of an emergency or illness.</p> | |
| 1. Legal Name: _____ | Relationship to student: _____ |
| Daytime Phone: _____ | Cell Phone: _____ |
| 2. Legal Name: _____ | Relationship to student: _____ |
| Daytime Phone: _____ | Cell Phone: _____ |
| 3. Legal Name: _____ | Relationship to student: _____ |
| Daytime Phone: _____ | Cell Phone: _____ |
| If possible, please make contact 4 out of district | |
| 4. Legal Name: _____ | Relationship to student: _____ |
| Daytime Phone: _____ | Cell Phone: _____ |

I certify that the information I have provided on this form is correct.

Parent/Guardian Signature

Date

| | | | |
|----------------------------|---|--|--|
| For Office Use Only | <input type="checkbox"/> Requested School Records | <input type="checkbox"/> Copy of Proof of Birthdate On File | <input type="checkbox"/> Local ID# to Tech Dept. & Library |
| | <input type="checkbox"/> Demographics Printed/Added to Office Student Info Binder | <input type="checkbox"/> Printed Name Tag For Classroom Emergency Kit (Elementary) | <input type="checkbox"/> FIPPA Web 2.0 Tools |
| | <input type="checkbox"/> Program Assignments (for mid-year student entries) | | |

Canadian Anti-Spam Legislation (CASL) - Consent to Receive Electronic Messages

Canada's Anti-Spam Legislation (CASL) came into effect July 1, 2014. As a result, our school must now obtain your specific consent to be able to send you school newsletters, announcements, and other electronic messages that may contain advertising or promotions for school related events including requests for field trips, fundraising, yearbooks, student pictures, dance tickets, or other similar events and offers. Occasionally schools may also include community information such as local Parks and Recreation programs, community health updates, and other items that the school principal deems may be of interest to parents.

Parent/Guardian Name: _____
(Please print first and last name)

Student's Legal First & Last Name: _____
(Please print)

I give Stawamus School and School District No. 48 (Sea to Sky) permission to contact me using electronic messages which may include information as described above.

Yes _____
email address

No _____
Date

Signature

I also give the school Parent Advisory Council and the District Parent Advisory Council permission to contact me using electronic messages which may include commercial information as described above.

Yes No _____
Signature

Date

This consent must be completed separately by each parent/guardian contact wishing to receive communication via electronic messaging as described above. Contact the school to request additional consent forms.

You may also subscribe or unsubscribe from this communication list
via this email address/link: cdeveyrac@sd48.bc.ca